

# **SAC**

**12-4-19**

School Accountability Committee

Start Time: 5:32 PM

# in Attendance: 10

# Engage Activity

- Find someone you don't really know (Walk-Timer)
- Share the following about your student:
  - Grade
  - Favorite Class
  - Favorite Teacher
  - Outside Activity
- Describe 10 Things You Love About VR

- Ice Breaker
- We like to think about what strengths we have and what we can improve upon. Great to reflect with different stakeholders.

# National Influence

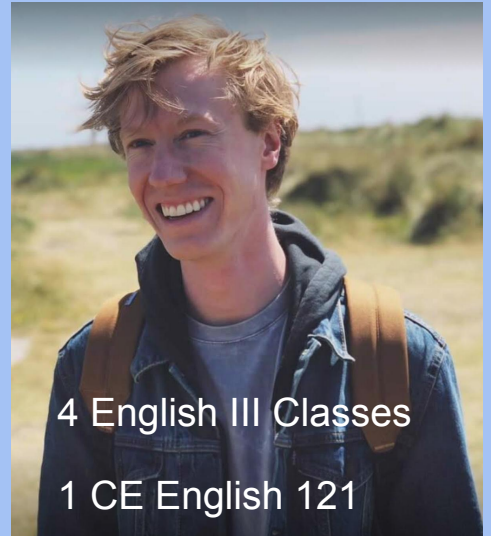
**Michael Hoffman**

**(4th Year at VR)**

**National Council of Teachers of  
English**

**(Baltimore)**

**“Ignite Talk”**



**4 English III Classes**

**1 CE English 121**

- Michael Hoffman presented at the National Council of Teachers of English in Baltimore that encouraged the group to think and speak about specific content areas. See video on next slide for his comments on how the event went and what he was able to share at this national event!

# Michael Hoffman

## Video

- Please contact Bruce Grose if you are unable to access this video.
- Michael Hoffman is an excellent teacher and we receive excellent feedback on his ability and classes.

# Recognition

## Video

- Fall 2019 updates on VRHS successes and exciting improvements. Click the Video Link to view the slideshow.
  - Academics
    - SAT: closing the gap on state average!
    - PSAT 10: Closing the gap! Math was slightly larger difference, but we work hard during 11th grade to provide SAT Math prep to all juniors to help with the SAT
    - PSAT 9: looking forward to continuing to watch these numbers grow and improve
  - Athletics
    - Girls Cross Country: Best in D49!
    - Football: we don't play the other schools in D49, so we used Power Ranking and have the best score in D49!
    - Soccer: Best in D49!: Power Rankings
    - Cheer: Best in D49! Going to State this Weekend! 4 Time PPAC Champs! Best of Rockies!
    - Softball: PPAC Champions! Best in D49!
    - Volleyball: Best in D49! Power Rankings
  - Classroom Champions
    - Emily Miller on KKTV!
  - Arts/Clubs
    - Show Choir
      - Best of the Fest, Best Choreography, Best Solist, Gold
      - 2,022 students compete and junior Miles Gibbs scored

- 96/100! 4 students scored incredibly high!
  - Highest amount of students from any one Choir to score that high.
- Marching Band: highest regional score in our history
- CyberPatriot: 4,326 teams compete and we are ranked in the top 15% of the nation! Our all new member team scored amazingly as well!
- Wolfpack Theatre: Fantastic Performance!
- More to come as we get more results and when we celebrate Spring 2020
- VRHS Vision is to be competitive and to offer more and more opportunities for our students to be able to participate, succeed, and thrive in their areas of interest. This includes, but is not limited to, CTE certifications, performing arts, and athletics.



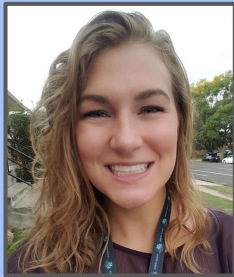
**Rachel Jacobsen- 9th**

## Needs Assessment

- Identify and understand the nature and cause of student, parent, and staff needs.
- It allows us to devise a plan of action that effectively and specifically addresses those needs.



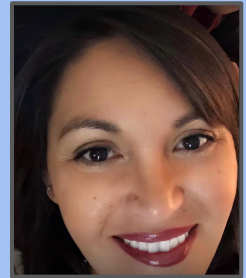
**Rachael Winn- 10th**



**Anna Kelle -11th**

### 2018-2019 School Year

- 1,509 total participants
- Academic, Social/Emotional, school culture/climate, and Post-Secondary needs
- We presented results to students, staff, and parents in a variety of ways (e.g., videos, PLC, "Chat with the Counselors")



**Alexis Corral- 12th**

- Needs Assessment is a survey that is used to understand and identify needs of our student, parents and staff.
- Fantastic participation last year and hoping to achieve the same level of participation (if not more!) this year.
- This helps give direction to the VRHS Counselors when planning the following school year.

## Needs Assessment Continued

*What did we do with last year's results?*

- ❖ **Need:** Staff educational information on role of Counselors
- **Action:** Spoke with all staff about counseling procedures, Safe2Tell, Below the Surface NAMI resource, and consistent updates on students
- 
- ❖ **Need:** More small groups addressing social/emotional needs
- **Action:** 2 small groups per semester, Aspen Pointe Therapist available to run more as needs are identified
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- ❖ **Need:** More advertising for Info Nights, events, course offerings
- **Action:** Utilize TVs/technology for advertising, registration includes opportunities to explore all courses/descriptions

- Counseling learned from last year's results that the Counseling Role was not clear to staff, so Counseling worked to help staff understand how counselors support and resources available to students so that they are able to help communicate with our student body.
- Small groups: Counselors needed to be able to reach members of the student body who had specific needs. We currently run 2 small groups per semester and have a Therapist that comes to campus to help provide additional support to our student body.
- Information/ Advertising / Providing Info Nights: Counseling tries to advertise in the hallways, on large TVs and in the Success Center so students are able to access/know what their options/ opportunities.



# Needs Assessment 2019-2020

- Revising the format
  - Student needs for success
  - Parent needs for success of students
  - Staff needs for success of students
- Academic, social/emotional, culture/climate, post-secondary, safety
- Administering survey/Interpreting results in January 2020
- Sharing results late January-March 2020
  - “Chat with the Counselors” info night- Date is TBD

- Current Needs Assessment Survey shifted focus to help clarify information and data-- what each stakeholder needs for student success.
- Survey will go out in January and data will be analyzed in late January/early February.
- Chat with the Counselor Info Night - Date TBD
- Question:
  - How do students know how to access additional resources (like the counseling hotline)?
    - Posters are in hallways, teachers have them hung up in their classrooms, counseling has cards available to hand out.
- Needs Assessment: If you have questions
- Suggestion: Hang posters in bathrooms & email out to all students in case they aren't here

# Registration

- Course Review
  - Department Chair
  - Description is very important!
  - Course Catalog
  - Registration G-Form
- January - February
  - Students Emailed instructions
- Face-to-Face Instruction Provided
- No Paper
- February 21 Deadline



- Staff is currently working

# **Registration Details**

1. Students and parents/guardians receive email with:
  - a. Step-by-Step Instructions
  - b. Credit Summary
  - c. Course Credit Guide
  - d. Links to Course Catalog (course descriptions)
  - e. HEAR Information
  - f. Best Choices Guides
2. Students complete registration at home with parent/guardian or at school with counselor support
3. Registration due before 2/21

# Math Lab

- VR visited Rampart High School to observe their successful Math Lab.
- Math Lab provides math support for students. It is run by a staff member and uses student peer support.
- This year, we piloted phase 1 of Math Lab.

# **Math Lab**

## **Challenges & Solutions**

- **Pull students from elective courses**
- **Schedule the math lab**

- Math Lab this year has been very successful, but will be increasingly more successful as we are able to build this in to the schedule and prepare for a structure that helps maximize student support and success.
- Peer Tutors are trained and help support each section of Math Lab - their feedback is all positive and they enjoy supporting students (this also helps improve their resume!)

# Math Lab Results

Student 1	9	Algebra 1	D
Student 2	9	Algebra 1	C
Student 3	9	Algebra 2	B
Student 4	9	Algebra 1	F
Student 5	9	Algebra 1	C+
Student 6	9	Algebra 1	D-
Student 7	9	Algebra 1	C
Student 8	10	Algebra 2	A-
Student 9	10	Geometry	B-
Student 10	10	Geometry	B-
Student 11	10	Geometry	B
Student 12	10	Geometry	B-
Student 13	10	Geometry	A
Student 14	10	Geometry	C-
Student 15	10	Algebra 1	D
Student 16	11	Geometry	B
Student 17	11	Geometry	A-
Student 18	11	Algebra 2	C
Student 19	11	Algebra 2	C
Student 20	12	College Algebra	B

- This is a random sampling of students -- all of these students started with an F and have improved!
  - The student that shows an F previously had a significantly lower percentage.
- Next year, Math Lab will be scheduled on students' schedules based on need. For example, if a student is failing math, but is in a semester long elective, we will work with them to alter their schedule so that this support lab is built into their schedule.

# Traffic Flow

- Update: Buses are coming to test the traffic flow in the morning and make sure that it will work.
- The goal for these changes is to improve traffic flow and minimize congestion for student drop off and pick up.



#### DROP OFF ONLY

1. Enter through the north entrance located off of Wolf Ridge Rd.
  2. Proceed southbound to west parking lot and circle around.
  3. Right turn only into north parking lot.
  4. Drop off in front of athletic doors. Students will enter school only through main entrance.
  5. Right turn ONLY out of parking lot onto southbound Black Forest Rd.
- \*Entering either the east or north parking lot prior to 0730 will result in not being able to exit until after 0730.

- This is what will be tested to make sure that this will work for 2nd Semester (starting in January when we return from Winter Break). Communication will be sent out to parents/guardians, students, and staff to help with this transition.





#### STUDENT PARKING ONLY

1. Enter through the east entrance off of Black Forest Rd.

2. Proceed westbound into the student parking lot.

\*After entering parking lot, exiting will not be possible until after 0730.

- Students will enter into student lot from Black Forest lot and will go to park
-



#### STAFF/BUS PARKING ONLY

1. Enter through the east main entrance off of Black Forest Rd.
2. Proceed around front loop to parking lot.
3. Buses continue around to exit (morning) or parking lot (afternoon).
4. Alternate parking for staff in west parking lot must enter from north entrance off of Wolf Ridge Rd.

\*All vehicles parked in the west lot must be completely in a marked parking space. This is necessary to facilitate parent parking and vehicle movement at the end of day.

- Buses will drop off in the front of the school in the front loop and will use some of the lanes in the staff lot (already designated in preparation)
  - 26 staff spots will go to buses and must be vacant during pick up and drop off
  - This is in response to the fact that not all of the buses will fit in the lot



PICK UP ONLY

1. Enter through the north entrance located off of Wolf Ridge Rd.
2. Proceed southbound to west parking lot and circle around.
3. Exit to Wolf Ridge

- Parents will pick up students in the back and will exit back onto Wolf Ridge vs. onto Black Forest like they drop off in the mornings
- Students will exit right onto Black Forest (no left) and will not merge with parents exiting
- Mr. Grose has submitted a proposal to use some excess building funds to pave the entire dirt lot near the student lot for either additional parking or use as a parent waiting area when parents pick up students



## Launch

- Thank you for dinner, Bruce Grose!
- Mr. Grose's grandson standing for the first time embodies what our goal is for our student body. We want them to be proud, successful and happy to be at VRHS!
- Topics for semester 2:
  - SAC Self-Evaluation
  - HRS Parent Survey
  - Please submit discussion suggestions to Bruce Grose at [bgrose@d49.org](mailto:bgrose@d49.org) or DeDe Bolke, SAC Chair, at [bolke74@yahoo.com](mailto:bolke74@yahoo.com) for our January 8, 2020 SAC meeting. SAC will meet at 5:30 PM in the VRHS Large Conference Room.
- End: 6:42 PM